

## **GEOHAZARDS: Prepare and Protect!**

Your student group will create a 60 second PSA (public service announcement) OR a printed FLYER to educate your classmates on preparation and protection from:

*(circle one)* **FLOODS, LANDSLIDES, EARTHQUAKES, VOLCANOES or TSUNAMIS**

First, decide whether you're going to create a **PSA** or a **FLYER**. Next, give each student a responsibility such as reading, writing, drawing, researching and inspecting. Finally, collaborate to complete the project on time today.

### **DUE TODAY!**

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#### **PSA:**

You will need laptops, <https://www.ready.gov/prepare-for-emergencies>, paper & pencil.

Your PSA must include how to prepare *BEFORE* disaster strikes and what location(s) would be *SAFEST*.

Write a script for each student to read to the class. Have at least 2 useful pictures to project on the screen during your PSA. Practice your reading and have your pictures ready to project from a *Google Document (Ms. W will help with this)* today.

#### **PSA GRADING CRITERIA:**

- Collaborative (*working with others to achieve*) Participation 10 points
  - Facts – Prepare *BEFORE* and *SAFE* Location(s) 10 points
  - Organization of information 5 points
  - Presentation – 60 seconds exactly, 2+ useful pictures 10 points
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#### **FLYER:**

You will need laptops, <https://www.ready.gov/prepare-for-emergencies>, paper, pencil, scissors, glue and markers.

Your flyer must include what to do *BEFORE* disaster strikes and what location(s) would be safest.

Each student will write facts, cut them out and glue them to the flyer. Have at least 1 useful picture. Make sure your flyer is colorful and neat for others to enjoy. It will be projected for the class to view today.

#### **FLYER GRADING CRITERIA:**

- Collaborative (*working with others to achieve*) Participation 10 points
- Facts – Prepare *BEFORE* and *SAFE* Location(s) 10 points
- Organization of information 5 points
- Presentation – 1+ useful picture, colorful, neat 10 points