

You will give a brief presentation to the class as if you were a news reporter. If you choose this option, you may also choose to work with a partner and present together (think WCAP or WRAL). Your presentation must include visuals such as photo slides and/or video clips. Strive to make your news creative and interesting to a classroom audience.

Task	Person Responsible	Points Possible	Score
Identify type of volcano(es) and types of eruptions		5	
Identify tectonic plates involved and explain boundaries		5	
Explain effects volcano has on surrounding area (lithosphere, ecosystem, human population)		5	
Provide a minimum of 3 images of the volcano including at least 1 image of the tectonic plates		5	
Show the volcano on 2 maps: global and local		5	
Explain how to prepare for geohazards associated with this volcano(es)		5	
Clear, organized presentation. Ideas are articulated so that audience can understand		5	
All references clearly given. Others can locate the sources used.		5	
BONUS: Additional fun facts/unique information about your volcano; professionalism/composure		5	

TEACHER TIPS!

Write your research notes on the back of this paper.

Save all of your sources by emailing yourself the links or creating a 'Works Cited' document and saving the document (google drive, flash drive).

You will create a colorful one-page news article about your volcano. If you choose this option, you may complete the article on paper or electronically. Your report must include pictures of the eruption, damage and/or tectonic plate movement. Strive to make your report visually appealing as well as informative.

HONORS STUDENTS: You MUST complete your report ELECTRONICALLY and email it to fwoodall@wcpss.net. If you have access to a color printer and wish to print it IN COLOR you may do so, as well.

Task	Points Possible	Score
Identify type of volcano and types of eruptions	5	
Identify tectonic plates involved and explain boundaries	5	
Explain effects volcano has on surrounding area (lithosphere, ecosystem, human population)	5	
Provide a minimum of 3 images of the volcano including at least 1 image of the tectonic plates	5	
Show the volcano on 2 maps: global and local	5	
Explain how to prepare for geohazards associated with this volcano(es)	5	
Clear, organized presentation. Ideas are articulated so that audience can understand	5	
All references clearly given. Others can locate the sources used.	5	
BONUS: Additional fun facts/unique information about your volcano; professional appearance	5	

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Earthquake NEWS PRESENTATION Rubric ~40 points~ MY DUE DATE _____

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Task	Person Responsible	Points Possible	Score
Identify magnitude of earthquake		5	
Identify tectonic plates involved and explain boundaries		5	
Explain effects earthquake has on surrounding area (lithosphere, ecosystem, human population)		5	
Provide a minimum of 3 images of the earthquake, including at least 1 image of the tectonic plates		5	
Show the earthquake on 2 maps: global and local		5	
Explain how to prepare for geohazards associated with this seismic belt		5	
Clear, organized presentation. Ideas are articulated so that audience can understand		5	
All references clearly given. Others can locate the sources used.		5	
BONUS: Additional fun facts/unique information about your earthquake; professionalism/composure		5	

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Earthquake NEWS REPORT Rubric

~40 points~

MY DUE DATE _____

You will create a colorful one-page news article about your earthquake. If you choose this option, you may complete the article on paper or electronically. Your report must include pictures of the damage AND tectonic plate movement. Strive to make your report visually appealing as well as informative.

HONORS STUDENTS: You MUST complete your report ELECTRONICALLY and email it to fwoodall@wcpss.net. If you have access to a color printer and wish to print it IN COLOR you may do so, as well.

Task	Points Possible	Score
Identify magnitude of earthquake	5	
Identify tectonic plates involved and explain boundaries	5	
Explain effects earthquake has on surrounding area (lithosphere, ecosystem, human population)	5	
Provide a minimum of 1 images of the earthquake including an image of the tectonic plates	5	
Show the earthquake on 2 maps: global and local	5	
Explain how to prepare for geohazards associated with this seismic belt	5	
Clear, organized report; Ideas are articulated so the reader can understand	5	
All references clearly given. Others can locate the sources used.	5	
BONUS: Additional fun facts/unique information about your earthquake; professional appearance	5	

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